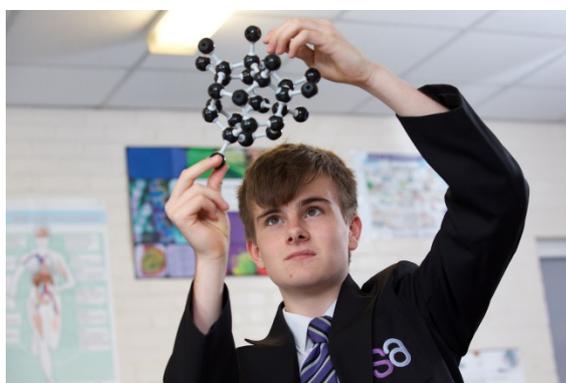


The appointment of a Teacher of Technology

Required from January 2021

Early applications welcome



Principal: Mr S Barlow

We are seeking to appoint an outstanding Teacher of Technology to join our forward thinking and highly successful academy.

This is an exciting time to be joining the Academy and the successful applicant will use their subject knowledge and understanding of pedagogy to make Technology outcomes the best they can be by developing excellence in teaching and learning whilst also creating inspirational learning experiences for our students.



At South Axholme Academy we are looking for:

- An inspiring teacher of technology to share their love of the subject with students from Year 7 to Year 11, with the possibility of developing an offer in Years 12 and 13.
- A motivating individual who can work with a strong staff team to advance the department and academy from good to outstanding.

We are able to offer:

- A bespoke CPD package to reflect your needs and interests
- The support of a strong leadership team who are deeply committed to raising standards and supporting each other
- A forward thinking, highly collaborative academy who put students at the heart of everything we do
- Students who genuinely want to learn
- High quality professional development within a Teaching School Alliance
- The opportunity to teach across all key stages
- The opportunity to be part of Isle Education Trust, a small expanding multi academy trust
- Opportunities to work with other academies

Epworth is an easy commute for those based in Doncaster, Rotherham, Sheffield and Leeds. Potential applicants are welcome to visit or ring to discuss the post in more detail.

Isle Education Trust is committed to safeguarding and promoting the welfare of children and young people and we expect staff and volunteers to share in this commitment. Appointments will be subject to DBS clearance and satisfactory references.

Early applications are encouraged and will be dealt with upon receipt.

Job Description

Job Title	Teacher of Technology	Post Number	N/A
Department	Teaching Staff	Closing Date	Monday 5 th October 2020 10am
Salary	MPS/UPS	Interview Date	TBC
Type of contract	Permanent	Weekly hours	Full-Time
Location	South Axholme Academy, Epworth, Doncaster		

Generic Responsibilities

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal with the teachers' agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. It is expected that all classroom teachers will support the ethos and values of the academy, as reflected in policies developed by the Governing Body of the academy, and the Directors of the Isle Education Trust.

Principal Accountabilities

Overall purpose of the job/role

- Teach Technology up to and including A level
- Contribute to excellent standards of teaching and learning
- Be an active member of the staff team and the wider school community
- Monitor and support the overall progress and development of students as a form teacher

Teaching and learning

- To develop, plan and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students
- To facilitate and encourage a learning experience which provides all students with the opportunity to achieve their individual potential
- Promote students' spiritual, moral, social and cultural development in the planning and delivery of lessons
- Make use of information concerning progress and prior attainment to set appropriate and demanding expectations for students' learning and motivation
- Provide targeted support for students within teaching groups who have special educational needs and/or for whom English is an Additional Language
- Liaise with the SENDCo and teacher responsible for EAL as appropriate regarding students causing concern
- Use a range of appropriate strategies for teaching and classroom management that engage students and stimulate intellectual curiosity, creating a thirst for learning through the effective use of questioning, clear presentation, good use of resources and high quality feedback
- Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships
- Assess how well learning objectives have been achieved and use this assessment to inform teaching
- Attend all departmental and staff meetings
- Develop appropriate syllabuses, resources, schemes of work, approaches to assessment and feedback to students, and teaching and learning strategies.
- Ensure teaching within the subject is outstanding.

- Work with the whole school teaching & learning team to develop excellent teaching across the curriculum
- Undertake research and development of new initiatives in technology and the wider curriculum.

Assessing and reporting

- Set, mark and monitor students' class work and homework in accordance with the Academy and departmental marking policies
- Involve students in self-assessment within the subject
- Record and report on students' progress as outlined in the Academy and departmental assessment policies
- Produce written reports in line with the Academy and departmental reporting policies
- Meet Academy deadlines for recording and reporting
- Attend all parents' evenings relevant to classes which you teach, or part teach
- Communicate effectively with the parents/carers of students as appropriate
- Where appropriate, to communicate and cooperate with persons or bodies outside the Academy

Teamwork

- Work within a team of teachers.
- Understand issues relating to the organisation and support structures within the academy.
- Support and uphold the academy's policies on behaviour, discipline and bullying.
- Develop own work within the subject area.
- Take part in target setting and subject based work.
- Contribute to staff development activities.
- Manage the performance of students and teaching assistants.

Standards and quality assurance

- Support the aims and ethos of the academy
- Set a good example in terms of dress, punctuality and attendance.
- Attend and participate in open evenings and student performances.
- Participate in staff training.
- Attend team and staff meetings.
- Develop links with governors.
- Perform any other teaching tasks, as deemed appropriate by your Line Manager

All academy staff should:

- Work with all students ensuring equality of opportunity for all.
- Take responsibility for Safety and Welfare of all students, raising any concerns following the Academy protocols and procedures.
- Work proactively and effectively in partnership with all stakeholders.
- Comply with Health and Safety and all legal requirements.
- Carry out a share of statutory supervisory duties.
- Treat students with dignity and build relationships rooted in mutual respect and at all times observing proper boundaries appropriate to the professional position.
- Participate in CPD relevant to the role.
- Accompany teaching staff and students on visits, trips and out of school activities as required.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English and numeracy.
- Participate in arrangements for examinations and assessments.
- Take an active role in promoting good behaviour in and around the Academy.
- Ensure that students adhere to the uniform code and apply sanctions when this code is breached.
- Develop an academy learner mind-set – the attitudes, skills and learning habits needed to become an inspired, confident and independent learner.
- Be a positive role model and demonstrate consistently and effectively the positive attitudes, values and behaviour which are expected of students.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Make a positive contribution to the wider life and ethos of the Academy.
- Regularly review the impact of their work and its impact on students' progress, attainment and well-being, refining approaches where necessary and responding to advice and feedback from colleagues
- Proactively participate with arrangements made in accordance with the Appraisal Policy
- Have professional regard for the practice, ethos and policies of the Academy and maintain high standards in your own attendance and punctuality.
- Carry out all relevant tasks required by the Principal or line manager.

Accountability

- Attend regular scheduled meetings with senior members of staff and line manager
- Provide access to external reports or other correspondence as required by their line manager
- Provide reports and summaries of performance against standards
- Produce regular reports and updates on performance as requested and specified by the Principal
- Take full part in the Academy appraisal process

Other Responsibilities

- Operate at all times within the stated policies and practices of the Academy;
- Contribute positively and effectively to the whole Academy ethos;
- Cooperate with other staff members to ensure a sharing and effective use of resources to the benefit of the Academy, individual departments and students;
- Attend and participate in appropriate calendared meetings;
- Take responsibility for own professional development and duties in relation to Academy policies and practices;
- Liaise effectively with staff, students, parents and governors;
- Ensure compliance with Health and Safety at Work Act 1974 and all other policies related to health and safety, and to ensure compliance with the Data Protection Act 1988.
- Ensure compliance with data protection laws and safeguarding procedures.
- Carry out any other duties as directed by the Principal as may from time to time be agreed in accordance with the nature of the job described above;
- Participate in performance management ensuring that performance standards and targets set and met within the agreed timescale.

Classroom Teacher Person Specification

Qualifications	Essential	Desirable
<i>Qualified teacher status in the UK</i>	A	
<i>Degree in Technology or closely related subject area</i>	A	
<i>Possess excellent educational qualifications at A level, including Technology</i>		A
<i>Evidence of participation in a range of recent and relevant CPD including management/leadership</i>		A
Experience	Essential	Desirable
<i>Successful experience as a teacher of Technology at KS3, KS4 & KS5 and able to provide evidence of successful outcomes in terms of results and student progress</i>	A	
<i>Experience of working with other colleagues effectively</i>	AI	
<i>The ability to create an outstanding learning and teaching environment for students, including disabled students and students from under-represented groups</i>	AO	
<i>Knowledge of the key role that attendance plays in attainment</i>	AI	
<i>Strong behaviour management skills</i>	AIRO	
<i>Confident user of data, able to provide analysis and measure impact of interventions</i>	AIRO	
Skills, Abilities and Personal Qualities	Essential	Desirable
<i>Excellent teaching skills in Technology with a proven track record of raising attainment and excellent results at KS4, and where applicable KS5</i>	AIRO	
<i>High quality communication skills with the ability to develop positive relations with students, parents and peers.</i>	AIR	
<i>A sense of humour</i>	AIO	

Knowledge and Understanding	Essential	Desirable
<i>Excellent knowledge of current requirements for subject content at all key stages including examination board specifications, current research and government guidelines.</i>	A I O	
Safeguarding Students	Essential	Desirable
<i>Committed to safeguarding and promoting the welfare of children and young people</i>	A I R O	
Equality of Opportunity	Essential	Desirable
<i>The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to</i>	R	

A = assessed through the application process

I = assessed through the interview process

R = assessed through the receipt of satisfactory references

O = observation

The Application Process

An application form can be found on our website at <http://www.southaxholmeacademy.co.uk/SAX/aboutUs/vacancies.php> or online at TES.com

Receipt of early applications from candidates with the appropriate experience, qualifications and personal qualities may result in an early interview being offered.

If you would like further information about this vacancy or wish to have an informal discussion with a member of our leadership team, please contact Clare Tillen on 01427 872121. Isle Education Trust promotes equality of opportunity and welcomes applications from all sectors of society.